

2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: Utah State Office of Education Bill Number HB 426 2nd Sub

TITLE OF BILL: GOVERNMENT PROCUREMENT - PRIVATE PROPOSALS

Requested by: Patrick Lee

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

Name: _____
Date: _____
Fax Number: _____

Please return to Fiscal Analyst by: February 26, 2008

This Bill Takes Effect: ☐ On passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
A. REVENUE IMPACT BY SOURCE OF FUNDS			
1. General Fund			
2. Uniform School Fund - Education Fund		\$0	\$0
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL	\$ -	\$ -	\$ -

B. EXPENDITURE IMPACT:

By Source of Funds			
1. General Fund			
2. General Fund, One Time			
3. Uniform School Fund - Education Fund		\$0	\$0
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6. Local Funds			
7. TOTAL	\$ -	\$ -	\$ -
By Expenditure Category			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses		\$0	\$0
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify)			
8. TOTAL	\$ -	\$ -	\$ -

C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.) What can not be quantified is the cost increases from the lack of competition. A fee would be charged for reviews of proposals .

Von Hortin	Audit/Finance Specialist	USOE, Finance& Statistics	538-7670
Prepared By	Title	Agency	Phone #

2/26/2008
Date

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 597- 616 would create extra workload for purchasing people and affected department personnel who would be required to evaluate and cost proposals regardless of the time submitted. This also requires the State Board of Education to evaluate proposals and respond within deadlines where no individuals currently exist to meet the demand.

E. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.) **NA We are not able to quantify this unknown quantity.**

F. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.) The new fees to be charged should offset any costs.

G. If Bill Carries Its Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? The bill carries no appropriation.

H. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: NA

Businesses and Associations: Business will have far more access to have projects evaluated.

Individuals: